

# Creighton T4S Observation Instrument

*Adapted from WestEd Teach for Success Program*

Mark indicates attribute was present/observed and evidenced by classroom observational data.

## Communicates Selected Standards or Objectives to All Students

*The teacher demonstrates all of the following attributes:*

- Aligns the learning to district curriculum or curriculum maps and to the correct level of understanding required by the standards or objectives
- Displays objective(s) in student friendly language to inform students of what they need to know and/or be able to do
- Explicitly states or refers to the objective(s) during the lesson

## Key Vocabulary Emphasized

*The teacher demonstrates all of the following attributes:*

- Displays or highlights the vocabulary word(s) from the lesson
- Explicitly introduces or reviews key vocabulary by defining, demonstrating, and/or showing how each term is used within the context of the learning
- Engages students to do three of the following with the key vocabulary being emphasized: listen to, look at, say, read, demonstrate, or write during the learning

## Provide Verbal Scaffolding to Assist and Support Student Use of Academic Language

*The teacher demonstrates any or all of the following attributes:*

- Orally assists students to correctly pronounce academic language
- Directs or tells students to include the academic language in their spoken responses or conversations

## Provide Instructional Scaffolding to Assist and Support Student Understanding

*The teacher demonstrates any or all of the first four attributes:*

- Explicitly explains and models the learning
- Provides teacher-led practice on the learning
- Provides examples of the learning at various performance levels
- Provides small group instruction

## Ensure Student Engagement Throughout the Learning

*The teacher demonstrates all of the following attributes:*

- Directs students to be engaged in academic learning
- Directs 85 percent or more of the students to be engaged in academic learning at the same time
- Makes student engagement mandatory (ensures) for 85 percent or more of the students throughout the academic learning

*Determining 85%:*

$44-38 \leq 6$	$37-31 \leq 5$	$30-24 \leq 4$
$23-17 \leq 3$	$16-10 \leq 2$	$9-3 < 1$

## Use Selected Student Engagement Techniques

*The teacher directs the student(s) to do any or all of the following:*

- Identify similarities or differences
- Summarize
- Take Notes
- Use Nonlinguistic Representation
- Complete an Advance Organizer

## Use Formative Assessment to Determine the Instructional Needs of All Students

*The teacher demonstrates all of the following attributes:*

- Engages all students to respond to a question(s) by signaling, writing, or performing in order to check for understanding
- Reviews elicited behavior to check for all students' understanding in order to determine instructional needs
- Provides praise, recognition, assistance, or clarification as needed

# Creighton T4S Observation Instrument

Teacher: \_\_\_\_\_ School: \_\_\_\_\_ Grade/Content: \_\_\_\_\_ Date: \_\_\_\_\_

Start Time: \_\_\_\_\_ End Time: \_\_\_\_\_ # of Students: \_\_\_\_\_

Displayed Objective: \_\_\_\_\_

Teacher Actions and Words	Student(s) Actions and Words