

Proposition 203 Flowchart—Footnotes

- Footnote 1** It would be very unusual for a non-phlote student to need to be tested to determine whether the student qualifies for ELL (English Language Learner) classification. Very few non-phlote students qualify for ELL classification.
- Footnote 2** Waiver 1 would be based on the AZELLA test results, with the student scoring below the level that would be required in order for the student not to be classified as an ELL student, but above the level designated for Waiver 1 purposes. Note that a Waiver 3 cannot be applied for and obtained until after the student has spent thirty (30) days in a structured English immersion classroom. The flowchart does not separately show the 30 day placement in the SEI classroom, but rather shows the eventual placement in either a dual language or language support program in those situations where the Waiver 3 is granted. Note that all waivers must be obtained on an annual basis in accordance with the procedures required by law and District policy.
- Footnote 3** Except in very unusual situations, a non-ELL student should easily qualify for a Waiver 1, or, if the student is ten (10) years of age or older, a Waiver 2. Theoretically, a non-ELL student could request a Waiver 3, but it is difficult to envision that possibility given the Waiver 1 option.
- Footnote 4** The small circles on the flowchart indicate District placement options. For example, a non-ELL student that does not seek a placement in a dual language or a language support program can be placed either in a mainstream classroom or an SEI classroom, at the option of the District.
- Footnote 5** Students who were initially designated as ELL students and attended ELL programs (SEI, dual language, language support), but who become English proficient as indicated by the annual reassessment will be referred to in the flowchart as "exited ELL students." These students have a different status, in some circumstances, than students who were never initially classified as ELL students.