

Dear Parents,

The State of Arizona passed a new law called Proposition 203 in the fall of 2000. This law requires English Language Learners to be in specific English language acquisition programs. Creighton School District has **many options** for students whose primary language is other than English.

The district assures you that all the programs are designed to assist English Language Learners in their acquisition of **rapid English literacy development** in reading, writing, speaking and listening.

| STRUCTURED ENGLISH IMMERSION (ELD/SEI) | Mainstream Classroom with ILLP (MS - ILLP) | ELD Intermediate Students in a Mainstream Classroom with CSD ILLP (ELIM) | DUAL LANGUAGE PROGRAM (DL) Waiver Required |
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| <p>GOALS:</p> <ul style="list-style-type: none"> • Rapid English Literacy Development (including Listening, Speaking, Reading and Writing) • Students learn the English Language through modified content curriculum | <p>GOALS:</p> <ul style="list-style-type: none"> • Rapid English Literacy Development (including Listening, Speaking, Reading and Writing) • Students learn the English Language through modified content curriculum | <p>GOALS:</p> <ul style="list-style-type: none"> • Rapid English Literacy Development (including Listening, Speaking, Reading and Writing) <p>Students learn the English Language through modified content curriculum</p> | <p>GOALS:</p> <ul style="list-style-type: none"> • Simultaneous Literacy Development (including Listening, Speaking, Reading and Writing) in English and Spanish. • Grade appropriate subject matter instruction in English and Spanish |
| <p>STUDENTS:</p> <ul style="list-style-type: none"> • This program is designed for ELL students (year one or year two) who are not proficient in English as measured by the AZELLA test. • Pre-emergent • Emergent • Basic • Intermediate | <p>STUDENTS:</p> <ul style="list-style-type: none"> • This program is designed for ELL students (year one or year two) who are not proficient in English as measured by the AZELLA test. • Pre-emergent • Emergent • Basic • Intermediate | <p>STUDENTS:</p> <ul style="list-style-type: none"> • This program is designed for ELL students who scored as Intermediate t in English as measured by the AZELLA test and who demonstrate proficiency in Reading as measured by DIBELS or AIMS DPA.. | <p>STUDENTS:</p> <p>To qualify for this program students must</p> <ul style="list-style-type: none"> • Have a total oral score of “proficient” on the AZELLA (Waiver 1 approved and on file) or • If a child is 10 years or older, and this placement is deemed in the child’s best interest (Waiver 2 approved and on file) • The child has spent 30 days in an SEI classroom, and it has been determined that the child would benefit from bilingual instruction due to special “physical or psychological needs” (Waiver 3 containing a 250 word explanation approved and on file). |
| <p>GROUPING:</p> <p>New English language learners will be grouped homogeneously during their SEI instructional time (Listening, Speaking, Reading and Writing).</p> | <p>GROUPING:</p> <p>Heterogeneous grouping with students proficient in English.</p> | <p>GROUPING:</p> <p>Heterogeneous grouping with students proficient in English.</p> | <p>GROUPING:</p> <p>English language learners will be heterogeneously grouped throughout the instructional day with Spanish language learners.</p> |
| <p>INSTRUCTIONAL TIME:</p> <p>100% of instruction is in English. Students will receive instruction in English Language Acquisition Instruction through content modified curriculum.</p> | <p>INSTRUCTIONAL TIME:</p> <p>100% of instruction is in English. Students will receive instruction in English Language Acquisition Instruction through content modified curriculum.</p> | <p>INSTRUCTIONAL TIME:</p> <p>100% of instruction is in English. Students will receive instruction in English Language Acquisition Instruction through content modified curriculum.</p> | <p>INSTRUCTIONAL TIME:</p> <p>Students will spend approximately 50% of their instructional time in English and 50% of their instructional time in Spanish. Instruction will be standards based and include grade level content, which is modified based on student linguistic needs.</p> |
| <p>PROGRAM TIME:</p> <p>This program will meet at a minimum of 4 hours each day year 1.</p> <p>This program is designed to accomplish its goal in a period of one year.</p> <p>Students who do not score proficient after the 1st year will receive SEI instruction for</p> | <p>PROGRAM TIME:</p> <p>Option 1 – Four periods of English Teacher will describe inclusion of the five parts of the language star and the language skills as delineated in the Discrete Skills Inventory. (DSI)</p> <p>Students who do not demonstrate adequate progress programs will be modified and</p> | <p>Program Time:</p> <p>Option 3 – Two periods of English Teacher will describe inclusion of the five parts of the language star and the language skills as delineated in the Discrete Skills Inventory. (DSI)</p> <p>Students who do not demonstrate adequate progress will be placed in an ELD</p> | <p>PROGRAM TIME:</p> <p>The program is designed for kindergarten to 8th grade.</p> |

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| an additional 2 nd year. | monitored by the classroom teacher and Site level Instructional Coaches. | classroom. | |
| TRANSITIONS: Students will exit SEI and enter a mainstream classroom when they score proficient on the AZELLA or receive 2 years of SEI instruction. | TRANSITIONS: Students will Exit the ILLP process when proficient in English. | TRANSITIONS: Students will Exit the ILLP process when proficient in English. | TRANSITIONS: The program has clear, yet flexible entry, transition and exit criteria. |
| STAFF: Classes are taught by a highly qualified teacher who possesses, or is working toward the state approved authorization or endorsement for English Language Learners (SEI, ESL or BLE). | STAFF: Classes are taught by a highly qualified teacher who possesses, or is working toward the state approved authorization or endorsement for English Language Learners (SEI, ESL or BLE). | STAFF: Classes are taught by a highly qualified teacher who possesses, or is working toward the state approved authorization or endorsement for English Language Learners (SEI, ESL or BLE). | STAFF: Classes are taught by a highly qualified teacher who possesses, or is working toward the state approved authorization or endorsement for English Language Learners (ESL or BLE). |
| CURRICULUM: Features specialized instructional approaches and materials that have as their goal the deliberate teaching of English literacy through the use of modified content curriculum. | CURRICULUM: CSD Core content specific grade level subject areas aligned to the Arizona Educational Standards modified to include rapid development of English language aligned to the Discrete Skills Inventory (DSI) | CURRICULUM: CSD Core content specific grade level subject areas aligned to the Arizona Educational Standards modified to include rapid development of English language aligned to the Discrete Skills Inventory (DSI) | CURRICULUM: Features specialized instructional approaches and materials that have as their goal the simultaneous teaching of literacy in English and Spanish. |

All three programs will use the district adopted standards-based curriculum. The following is a list of materials selected to teach the curriculum:

| Literacy | | Mathematics | | Science | |
|-----------------|---|--------------------|----------------------|----------------|----------------------------------|
| K-6 | Houghton Mifflin English Program Houghton Mifflin Vocabulary Activity Flip Chart and Teacher's Manual Set Houghton Mifflin Get Set for Reading CD-ROM Houghton Mifflin On-Line Leveled Books | K-5 | Harcourt Mathematics | K-6 | McMillan/McGraw-Hill Science |
| 7-8 | Holt 7-8 Holt, | 6-8 | Holt Mathematics | 7-8 | McDougal Littell Science Modules |

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| Rinehart and Winston Elements of Language Program | | | | |
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| Social Studies | | |
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| Grade | Title | Publisher |
| 1 | People and Places | MacMillan |
| 2 | We Live Together | MacMillan |
| 3 | Our Communities | Silver Burdett |
| 4 | Arizona | Peregrine Smith Book |
| 5 | America's Past | Teacher Curriculum Institute |
| 6 | The Ancient World | Teacher Curriculum Institute |
| 7 | United States | Teacher Curriculum Institute |
| 8 | Civics – Participating in Government Constitution | Prentice Hall |

All programs will utilize the same English acquisition strategies to assist second language learners.

All students will be assessed in English through the same federal, state, and district tools including: State English Language Proficiency (AZELLA) test, Terra Nova for 2nd grade or Arizona Instrument to Measure Standards Dual Purpose Assessment (AIMSDPA), and Creighton School District Quarterly Blueprint Assessments (CSDQBPA).

All English Language Learners will be placed in a Structured English Immersion (ELD – SEI) program* unless a waiver is requested. The District Flowchart for identification and placement is enclosed. Please look over the waiver request form provided. Talk with your child’s teacher about your child’s options.

*English Language Learners at Squaw Peak will be placed in an ELD program within a Mainstream Classroom with an Individualized Language Learner Plan evaluated for adequate progress on a monthly basis.

*English Language Learners with Intermediate Scores on AZELLA and Proficient scores on DIBELS or AIMSDPA in Reading may be placed in an ELD program within a Mainstream Classroom with an Individualized Language Learner Plan evaluated for adequate progress on a monthly basis.

Thank you for your support of your child’s program. If you have any questions please contact your child’s principal or school for additional information.