

**Grade Level:** 8

**Unit Title:** All About Me

**Time Period:** March – May (4<sup>th</sup> Quarter) **Duration:** 9-10 weeks

**Meaningful Tasks for All About Me unit:**

- Birth Announcement in newspaper format
- Family tree
- Family Crest
- Name History
- Migration History
- Life Timeline
- Name Poem
- "I" Page
- People Poem
- Color Poem
- Color Wheel
- Award
- Description of Favorite Place
- Interview
- Letter to Future Eighth Grader
- Career Map
- Career Research
- Job Application
- Resume
- Predictions or Horoscope
- Tombstone
- Eulogy
- Table of Contents
- Front Cover and Back Cover

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**Assessments:**

- Teacher-made "rubric"

**"All About Me" Book Grading Criteria for \_\_\_\_\_**

<b>Score</b>	<b>Criteria for Score</b>
4	Excellent (flawless in content, conventions, and format)
3	Good (nearly flawless in content, conventions, and format – Only minor errors)
2	Average (contains major errors in either content, conventions, or format, but in no more than one area)
1	Below Average (contains major errors throughout)
0	Nonexistent or Incomplete

Requirement	Student Assessment	Points Earned	Teacher Comments
1) Birth Announcement in newspaper format (X 2)			
2) Family tree			
3) Family Crest			
4) Name History			
5) Migration History			
6) Life Timeline			
7) Name Poem			
8) "I" Page			
9) People Poem			
10) Color Poem			
11) Color Wheel			
12) Award			
13) Description of Favorite Place			
14) Interview (X 2)			
15) Letter to Future Eighth Grader (X 2)			
16) Career Map			
17) Job Application			
18) Resume (X 2)			
19) Predictions or Horoscope			
20) Tombstone			
21) Eulogy			
22) Table of Contents			
23) Front Cover and Back Cover			
24) Organization			
25) Work Effort in class (X 2)			

Total= \_\_\_\_\_/30 Average \_\_\_\_\_ Grade \_\_\_\_\_

**Differentiation:**

- Lower level: Depending on student's individual needs, requirements can be adjusted to include more time to do projects, fewer assignments, or different requirements for individual assignments.
- Middle level: As is
- Upper level: Greater sophistication of projects is expected

<b>Activities</b>			
<b>Technology</b>	<b>Communication Arts</b>	<b>Math</b>	

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<ul style="list-style-type: none"><li>• Birth Announcement in <u>newspaper format</u></li><li>• Name History</li><li>• Name Poem</li><li>• "I" Page</li><li>• Color Poem</li><li>• Award</li><li>• Description of Favorite Place</li><li>• Interview</li><li>• Letter to Future Eighth Grader</li><li>• Career Map</li><li>• Resume</li><li>• Eulogy</li><li>• Table of Contents</li></ul>	<ul style="list-style-type: none"><li>• Birth Announcement in <u>newspaper format</u></li><li>• Family tree</li><li>• Family Crest</li><li>• Name History</li><li>• Migration History</li><li>• Life Timeline</li><li>• Name Poem</li><li>• "I" Page</li><li>• People Poem</li><li>• Color Poem</li><li>• Color Wheel</li><li>• Award</li><li>• Description of Favorite Place</li><li>• Interview</li><li>• Letter to Future Eighth Grader</li><li>• Career Map</li><li>• Career Research</li><li>• Job Application</li><li>• Resume</li><li>• Predictions or Horoscope</li><li>• Tombstone</li><li>• Eulogy</li><li>• Table of Contents</li><li>• Front Cover and Back Cover</li></ul>	<ul style="list-style-type: none"><li>• Life Timeline</li></ul>		
<b>Targets</b>				
<b>Technology</b>	<b>Communication Arts</b>			

<ul style="list-style-type: none"><li>• <b>Technology</b></li><li>• 08.1.3 Demonstrate proficiency in software applications by creating documents<ul style="list-style-type: none"><li>▪ Change page layout</li><li>▪ Use toolbar icons/menus</li><li>▪ Edit text</li></ul></li><li>• 08.1.310 Incorporate video and sound<ul style="list-style-type: none"><li>○ Students demonstrate skills as information seekers, navigators and evaluators of technology resources to support their learning and daily lives</li></ul></li><li>• 08.2.21 Use cut/copy/paste and downloading features to take notes from Internet sites</li><li>• 08.3 Students demonstrate understanding and application of various curricular content through the integration of technology into teaching and learning activities</li><li>• 08.3.1 Use technology resources and engage in technology-based activities to learn and apply concepts and skills in various curricular areas.</li></ul>	<ul style="list-style-type: none"><li>• <b>Writing</b></li><li>• 08.2.2 Students will utilize conventions of language</li><li>• 08.2.21 Use correct spelling, punctuation, capitalization, grammar and usage, along with varied sentence structure and paragraph organization, to complete a variety of writing tasks WE1</li><li>• 08.2.21.1 Spell correctly</li><li>• 08.2.21.7 Punctuate correctly (e.g., sentence endings, commas in a series, commas in compound sentences, abbreviations, quotation marks, colon in a business letter greeting, apostrophes)</li><li>• 08.2.21.12 Apply rules of capitalization (e.g., sentence beginnings, titles, abbreviations, proper nouns, direct quotations)</li><li>• 08.2.21.13 Capitalize proper nouns, titles, languages, and cultures</li><li>• 08.2.21.14 Apply standard grammar and usage (e.g., subject-verb agreement, simple and compound sentences, complex sentences, appropriate verb tenses, plurals, prepositions)</li><li>• 08.2.21.15 Indicate the correct verb tense for a given sentence</li></ul>	<ul style="list-style-type: none"><li>•</li></ul>	<ul style="list-style-type: none"><li>•</li></ul>	<ul style="list-style-type: none"><li>•</li></ul>
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<b>Resources:</b>				
<b>Technology</b>	<b>Communication Arts</b>			
<ul style="list-style-type: none"><li>•</li></ul>	<i>Who Am I? Investigating Personal History</i> By Glenda Sims Creative Teaching Press 1994			<ul style="list-style-type: none"><li>•</li></ul>