



SCHOOL REPORT CARD 2008
Arizona Department of Education

Tom Horne Superintendent of Public Instruction
 Research and Evaluation Section
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William T Machan Elementary School

Creighton Elementary District

2140 E. Virginia Ave.
 Phoenix, AZ 85016
 (602) 381-6120 office
 creightonschools.org

Principal Eric Dueppen
 edueppen@creightonschools.org

Entity ID 5286
 CTDS 070414150
 Grades Served KG - 8
 Students Enrolled 767
 Type of School Regular Facility - In An Elementary In High School District
 Office Hours 12:00 AM to 4:30 PM
 Number of Instruction days Not Avail
 School Year Start and End Not Avail

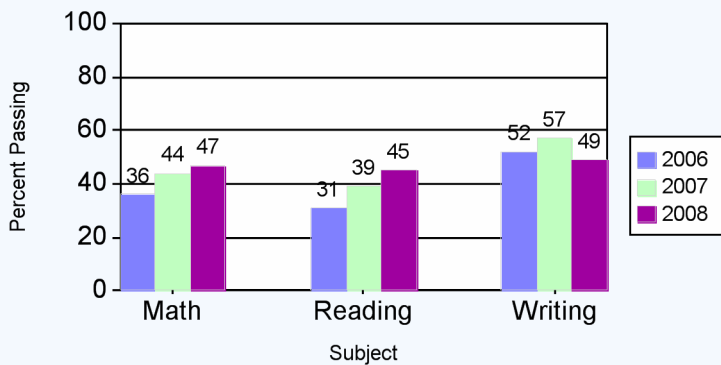
School Mission and Goals

William T. Machan Elementary School's mission is to empower students to become citizens of the world. Our goals are to increase student achievement in all content areas, especially reading and mathematics. In order to achieve these academic goals, the staff has established academic instruction as its highest priority. The staff are taking the steps necessary to ensure that students master essential content in reading.

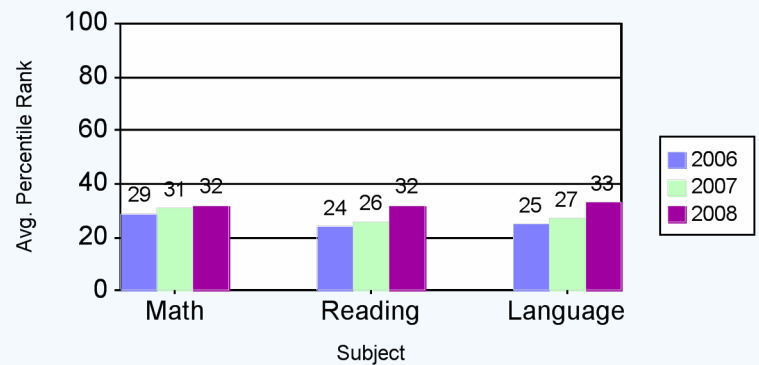
AZ LEARNS Profile For The School	Failing to meet academic standards
The Federal School Improvement Status	Corrective Action
The AYP Status For This School	Not Met

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	375	-3	-3
READ	375	-2	-1

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners	429
Percent Reclassified as Proficient	16%

School Performance Measures

Attendance Rate	96%
Promotion Rate	96%
Dropout Rate	6%
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

* - Graduation Rate does not apply to K-8 Schools
 NA - Not Applicable

On Campus Incidents 4

The incident count referenced relates to isolated incidents involving unsafe behaviors. The behavior intervention pyramid is being implemented at Machan School in order to ensure that students are able to learn in a safe and healthy learning environment. Currently, professional development is focused on classroom management techniques that minimize students' opportunities to be off task and engage distracting or unsafe behaviors.

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